

Subject: History Catch up curriculum

Post Corona 2020 next steps catch up learning.

• Area of learning missed/ Key Skills missed / Sticky Facts missed	Catch up	
	2020- 2021	2021-2022
EYFS		
<u>Skills</u> <ul style="list-style-type: none"> • Knowledge and understanding of events, people and changes in the past. • Chronological understanding. 	<u>In Year 1</u> <ul style="list-style-type: none"> • Timeline in class to develop chronological understanding. • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. 	<u>In Year 2</u> <ul style="list-style-type: none"> • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new.
Year 1		
<u>Area of Learning</u> <ul style="list-style-type: none"> • Famous Person Study: Emmeline Pankhurst <u>Skills</u> <ul style="list-style-type: none"> • Knowledge and understanding of events, people and changes in the past. • Chronological understanding. • Organisation and Communication. 	<u>In Year 2</u> <ul style="list-style-type: none"> • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. (One week will focus on Emmeline Pankhurst.) • Timeline in class to develop chronological understanding. • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new. 	<u>In Year 3</u> <ul style="list-style-type: none"> • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new. • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. (Opportunity to cover a wide variety of significant individuals.) • Emmeline Pankhurst also covered in year 4 (2022/2023) in 'Which local Mancunians impacted local and global history?' area of learning.
Year 2		
<u>Area of Learning</u> <ul style="list-style-type: none"> • Titanic 	<u>In Year 3</u> <ul style="list-style-type: none"> • Short videos, songs, quizzes etc. to develop knowledge in short bursts. 	<u>In Year 4</u> <ul style="list-style-type: none"> • Talk assembly style ppt focusing on key people who were aboard the Titanic e.g.

<p>Skills</p> <ul style="list-style-type: none"> • Knowledge and understanding of events, people and changes in the past. • Historical Interpretation. • Chronological understanding. • Organisation and Communication. 	<ul style="list-style-type: none"> • When looking at newspaper reports in English, potential to look at the sinking of the Titanic newspaper report. • Read diary extracts, accounts of the Titanic etc. in guided reading sessions. • Timeline in class to develop chronological understanding. • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new. 	<p>Joseph Hyman who opened a Deli in Manchester after surviving the Titanic.</p> <ul style="list-style-type: none"> • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new.
<p>Year 3</p>		
<p>Area of Learning</p> <ul style="list-style-type: none"> • Victorians <p>Skills</p> <ul style="list-style-type: none"> • Chronological understanding of Victorians. • Knowledge and understanding of events, people and changes in the past. • Historical enquiry (due to missed trip to Quarry Bank Mill) • Historical Interpretation. • Organisation and Communication. 	<p>In Year 4</p> <ul style="list-style-type: none"> • Explore Manchester in the Victorian era when covering the area of ‘Which local Mancunians impacted local and global history?’ • Timeline in class to develop chronological understanding of the Victorians. • Short videos, songs, quizzes etc. to develop knowledge in short bursts. • Build upon historical enquiry skills during the Roman DEWA trip (if possible to attend.) • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new. • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. 	<p>In Year 5</p> <ul style="list-style-type: none"> • Develop knowledge of historical interpretation when looking at WWII. • Develop historical communication skills when partaking in role play during the air raid shelter trip. • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new.
<p>Year 4</p>		
<p>Area of Learning</p> <ul style="list-style-type: none"> • Egyptians 	<p>In Year 5</p>	<p>In Year 6</p>

<p>Skills</p> <ul style="list-style-type: none"> • Chronological understanding of Egyptians • Knowledge and understanding of events, people and changes in the past. • Organisation and Communication. 	<ul style="list-style-type: none"> • When looking at the Aztecs, recap different ancient civilisations including the Egyptians. • Talk assembly style ppt about the Egyptians. • Timeline in class to develop chronological understanding of the Egyptians. • Short videos, songs, quizzes etc. to develop knowledge in short bursts. • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new. • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. 	<ul style="list-style-type: none"> • When looking at the Golden Age of Islam, recap different ancient civilisations including the Egyptians. • Weekly ppt to be sent focusing on a significant individual in history to develop knowledge and understanding of events, people and changes in the past. • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new.
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Year 5

<p>Area of Learning</p> <ul style="list-style-type: none"> • Aztecs • Anglo-Saxons <p>Skills</p> <ul style="list-style-type: none"> • Chronological understanding of the Aztecs. • Knowledge and understanding of events, people and changes in the past. • Organisation and Communication. 	<p>In Year 6</p> <ul style="list-style-type: none"> • When looking at the Golden Age of Islam, recap different ancient civilisations including the Aztecs. • When covering the Vikings, teach Anglo-Saxons alongside. (This to be changed on the history curriculum from now on and continued in future years) • Timeline in class to develop chronological understanding of the Aztecs and Anglo-Saxons. • Short videos, songs, quizzes etc. to develop knowledge in short bursts. • Historical Vocabulary ppt to be used at the beginning of each lesson to recap missed vocabulary and learn new. • Weekly ppt to be sent focusing on a significant individual in history to 	<ul style="list-style-type: none"> • Year group attending high school in 2021/2022
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	develop knowledge and understanding of events, people and changes in the past.	
<i>Year 6</i>		
Area of Learning <ul style="list-style-type: none">• Vikings	<ul style="list-style-type: none">• Inform high schools of missed topic.	